

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£16550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 60%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Every pupil takes part in two hours of timetabled PE lessons per week- one delivered by a PE specialist.</p>	<p>Two hours of PE are timetabled for each class. 1 hour with Sports Coach 1 hour with class teacher</p>	<p>£7000</p>	<p>Curriculum PE is assessed and every pupils' attainment, effort and progressed is recorded. PE progress is reported to parents as part of the biannual written reports and at parents' evening meetings.</p>	<p>PE will continue to be timetabled and promoted as a vital part of the school curriculum.</p>
<p>More opportunities available for children that do not currently participate in any physical activity outside of their curriculum lessons in order to get all children involved (PP, Low Income)</p>	<p>After-school sports club, twice a week Dance club Opportunities to be active in all lessons (promote GoNoodle etc)</p>	<p>£2000</p>	<p>Increase the percentage of pupils taking part in extra-curricular physical activities and children develop a love of being active.</p>	<p>Continue two-way communication to ensure that provision is applicable. Ensure that the activities chosen are sustainable over the year. Continue to have a range of activities on offer.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration sporting achievements to the whole school.	Ensure all sporting achievements and participation are highlighted and celebrated.	£50	Regular highlighting of activity achievement and participation will encourage more to take part.	Continue to highlight sporting achievements in Celebration Assemblies.
Profile of PE and sports raised across the school as a tool for school improvement.	Schools Partnership- The Corbet. Participation in cluster tournaments at The Corbet school. Area Sports Competition @ Bomere Heath	£1000	General increase in the children's confidence as their achievements are noted and celebrated. Development of Sportsmanship between schools and classes, working together as a team, winning with grace, fair play. Increased parental interest in the school's sporting and physical activities, leading to higher pupil uptake in clubs and extra-curricular activities. Parents share in their children's pride in their sporting achievements and in having taken part and represented our school. Others aspire to be involved.	Attend as many events as possible, ensuring all children in Yr 5/6 have the opportunity to attend at least 1 event over the year. Promoting and celebrating our sporting events is an ongoing part of our newsletter.
Ensure that sporting achievements are visible to parents in order to promote our school sports activities by: <ul style="list-style-type: none"> Ensure the notice board in the foyer is updated weekly. Continue to communicate the positive results of our physical activities such as sporting competitions to parents through the newsletter.	Ensure sporting competitions and activities are reported to parents and openly celebrated, including highlighting the positive benefits such as general well-being, teamwork, perseverance and respect etc.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality, specialist coaching which will enhance the learning experiences for the children and up skill the teachers.	Sports Coaching- 1 session per class per week After school club Gymnastics Specialist Dance Specialist for Kings Coronation PE lead to engage with sports coach and monitor areas they	£5000	Increase in staff confidence in delivering PE lessons, which motivates the children's participation and therefore their fitness levels. Increase in the children's confidence levels as they are challenged in activities relevant to their own abilities. Attend curriculum leader staff meetings.	Continue to invest in a high quality Sports coach to ensure provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a wider range of sports and activities, and explore other opportunities available in order to appeal to as many children as possible.	Be as open as possible to all opportunities available for different activities.	£	Continued or increased wide range of activities available.	Dedication of staff enable a variety of clubs to be run that are accessible to all. Keep investigating further options and activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued opportunity to take part in both competitive and non-competitive sports activities alongside their peers. Enable social skills to be developed and gain confidence within different areas and build relationships with other schools. Sports Day to be held within school Tournaments to be held within PE lessons where appropriate (Hockey, Football, Athletics)	Inter schools sports partnership with the Corbet feeder schools Allow all (N-Y6) children to participate within sports activities	£500	Working and being part of a team. All of UKS2 (20) have been to at least one competitive event over the year. Children in Years 1-4 have also participated in a range of activities this year through various schools. Applying and developing appropriate skills for different sports. Sportsmanship and working within teams. Applying skills learnt within PE sessions	Continue to take part in Corbet Sports Offer. More engagement with local schools- Packwood

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Toyah Harris
Date:	26.07.2023
Governor:	
Date:	